



1892-93.



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NEWBERG GRAPHIC PRINT.

1893.

BOARD OF TRUSTEES.

CORPORATION.

	TERM EXPIRES.
JESSE EDWARDS, Newberg, - - - - -	1894
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G. W. MITCHELL, Newberg, - - - - -	1895
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THOMAS NEWLIN, President of the College. (Ex-Officio.)	

OFFICERS OF THE BOARD.

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EVANGELINE MARTIN,	- - - - -	Secretary.
MOSES VOTAW,	- - - - -	Treasurer.

COMMITTEES OF THE BOARD.

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CALENDAR.

1893.

- September 19, Examination and Registration of New Students.
 September 20, Fall Term begins, 9 o'clock A. M.
 November 29, Thanksgiving vacation begins, 4 o'clock P. M.
 November 29, (Evening,) Rhetorical Exercises.
 December 4, Recitations resumed.
 December 22, Fall Term ends.
 December 22, (Evening,) Public Exhibition of Crescent Society.

WINTER VACATION.

1894.

- January 2, Winter Term begins.
 February 21, (Evening) Musical and Elocutionary Recital.
 February 22, Washington's Birthday.
 March 21, Winter Term closes.
 March 21, (Evening) Public Literary Exercises by College Classes.

SPRING VACATION.

- March 28, Spring Term begins.
 May 11, Rhetorical exercises.
 June 15, Field Day.
 June 17, Baccalaureate Services.
 June 18, Annual Address before the Crescent Society.
 June 18, (Evening,) Elocutionary and Musical Entertainment.
 June 19, Graduating Exercises of Preparatory Department.
 June 19, (Evening,) Public Exhibition of Crescent Society.
 June 20, Commencement Exercises.

SUMMER VACATION.

FACULTY AND OFFICERS.

THOMAS NEWLIN, A. M.,
President and Professor of Philosophy, and Economics.

J. J. JESSUP, B. S.,
Professor of Natural Sciences.

CECIL E. VANCE, A. M.,
Professor of Latin, Greek and Mathematics, 1892-'93.

REBBIE W. HINCHMAN, B. S.,
Professor of English and German.

ADA E. HOWARD, M. L. A.,
Instructor in Vocal and Instrumental Music, 1892-'93.

CHARLES E. LEWIS, A. B.,
Professor of Latin and Greek, 1893-'94.

A. C. STANBROUGH, B. S.,
Instructor in the Commercial Department.

CORA B. MILLS,
Instructor in Music, 1893-'94.

ELLA F. MACY,
Instructor in Arithmetic.

ELMA BROWN,
Instructor in Art.

JANE H. BLAIR,
Matron, 1892-'93.

EMMA R. JOHNSON,
Matron, 1893-'94.

LIDA J. HANSON,
Librarian.

PACIFIC COLLEGE.

Pacific College was founded by the Friends church of Oregon. It was established as an Academy in 1885, but the demands for an advanced education were so great that the Board of Trustees, backed by the church, decided to extend the course of study to the rank of a college, and on September 9, 1891, Pacific College was formally opened, and a College Charter has been granted under the laws of the state of Oregon. It owes its prosperity to the enterprise and generosity of its friends who have faithfully stood by it in its early history. An educational institution can not have a stronger guarantee of permanence than that afforded by the faith and good will of a large body of patrons and friends. This, Pacific College has had from its foundation as an Academy. Financially and morally the school has been supported to the extent of the ability of its friends. The friends of the College have donated a tract of land containing twenty-three and one half acres for a campus, and the buildings have been placed upon this site. The Boarding Hall has been remodeled and well fitted and the College building has been doubled in size.

THE AIM OF THE COLLEGE.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the class-room is not merely consistent with Christianity, but decidedly Christian in its tendencies. It is the fond hope of the management that Pacific College shall send forth many christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to christianity wherever its influence may reach.

GROWTH OF THE COLLEGE.

The success of the last year of Pacific College has been greater than its friends had dared to hope for. While the gain in students in the academic departments has not been large the actual attendance in these departments has been 25 per cent better than the previous year. The true college spirit has made a perceptible growth the past year, and the number of students who are looking toward taking the College Course is quite large in comparison with the whole number of students. The financial and moral support are very gratifying and the outlook for the college is bright.

LOCATION.

Pacific College is located at Newberg, Yamhill County, Oregon, 26 miles south of Portland, on the Oregonian branch of the Southern Pacific Railroad, and also on the Willamette River. Good connections may be made with Portland twice each day, either by train or steamboat.

Newberg is an incorporated town of twelve hundred inhabitants, beautifully situated among the mountains of western Oregon in the great fruit producing Chehalem Valley. It is a temperance town and has a moral and enterprising class of people. Parents desiring to place their children in a school where the community is interested in keeping out undesirable influences, and encouraging religion and education, will find no better place than Newberg. The College is the special object of interest to the citizens, and no pains are spared to make both the college and the town home-like and agreeable to students. The homes of the best citizens are open to them and the exercises in the churches and Sabbath schools are specially adapted to their needs.

STUDENTS.

COLLEGE DEPARTMENT.

SENIOR CLASS.

Clarence J. Edwards.....	Newberg
Amos C. Stanbrough.....	Newberg

JUNIOR CLASS.

Harry F. Allen.....	Newberg
Dasie M. Stanley.....	Newberg
Lillie Smith Robertson.....	Newberg

SOPHOMORE CLASS.

Edgar H. Ballard.....	Plainfield Ind.
Walter F. Edwards.....	Newberg
O. J. Hobson.....	Newberg
Ella F. Macy.....	Newberg
Marguerite Price.....	Newberg
L. Myrtle Price.....	Newberg

FRESHMAN CLASS.

Will Allen.....	Newberg
Elma Brown.....	Newberg
Oran K. Edwards.....	Newberg
J. C. Haworth.....	Newberg
Grant Heater.....	Newberg
Omer J. Hodson.....	Newberg
I. Ed. Holt.....	Newberg
Arthur Jessup.....	Newberg
Elmer L. Jessup.....	Newberg

Rollin Kirk	Newberg
John Larkin	Newberg
Jennie Larson	Newberg
Vannie Martin	Newberg
Harlou F. Ong	Scotts Mills
Mattie Stratton	Newberg
Ethel Townsend	Portland
Frank J. Vestal	Newberg
Charlie Wilson	Newberg

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Vina Boyce	Champoeg
Harley S. Britt	Newberg
Florence Brown	Newberg
Allen Cook	Newberg
Marion H. Cook	Newberg
Melvin H. David	Newberg
Myrtle Davis	Newberg
Edith J. Deskins	Newberg
Emma Deskins	Newberg
Edgar L. Hampton	Dundee
Lida Hanson	Haviland Kansas
S. L. Hanson	Minneapolis Minn.
Geo. Hash	Newberg
Clara M. Haynes	Dayton
Lillian Haynes	Laurel
Silas P. Hill	Newberg
Berta Kirk	Newberg
Gertrude Lamb	Newberg
Geo. Larkin	Newberg

Minnie Larson	Newberg
Effie M. Macy	Newberg
Calva Martin	Newberg
Perley Mitchell	Newberg
Elva Ong	Scotts Mills
Elva Osburn	Newberg
Will Osburn	Newberg
Julia Prentiss	Newberg
Drew P. Price	Newberg
Ore L. Price	Newberg
Leota Reece	New Providence Iowa
Myrta Reece	Newberg
S. T. Stanley	Newberg
John W. Smith	Newberg
Edna Stratton	Newberg
Everett J. Townsend	Newberg
Lula Trueblood	Newberg
S. Everett Weesner	Newberg
Ida Woods	Newberg
Fred Vantress	Newberg

MIDDLE CLASS.

Fred G. Baker	Newberg
James Barrie	Newberg
Ethel Beharrell	Portland
C. L. Brown	Newberg
Chas. Burrows	Newberg
H. T. Cash	Newberg
Grace Cook	Newberg
Irene Cook	Newberg

Jessie Cox	Newberg
Mabel Edwards	Newberg
Emma Emmel	Newberg
Chas. H. Graves	Newberg
Lulu Graves	Newberg
Alberry George	Newberg
Emma Hanson	Silverton
Lillian Haworth	Newberg
Merrill Heaton	Middleton
Murray W. Hobson	Newberg
Oscar Hobson	Newberg
Ernest Hoefer	Champoeg
Cora Judd	Newberg
Olive Lambright	Sheridan
Nellie Larkin	Newberg
Walter Macy	Newberg
Myrtle McDaniel	Newberg
Rob't McKern	Newberg
Phebe Mitchell	Newberg
Libbie Morris	Newberg
Nannie Ong	Scotts Mills
Jessie Palmer	Newberg
Walter Parker	Newberg
Benj. Patton	Newberg
Elsie McCrea Peters	Newberg
Charles Shires	Newberg
Rista Stevens	Newberg
Herbert Stratton	Newberg
Walter Stratton	Newberg
Maggie Titus	Fox

Ben Wilson	Portland
Walter C. Woodward	Newberg
Cora Vann	Newberg
Jane Varner	Sherwood
Willie Vestal	Newberg

JUNIOR CLASS.

Will Baillie	Sherwood
Woodard Charles	Newberg
Hubert Fetter	Remote
Ray Fox	Newberg
Lillie Hardwick	Newberg
Geo. N. Haworth	Amity
Lillie Jessup	Newberg
Grace Keyes	Dundee
Clarence McConnell	Newberg
Edna B. Newlin	Newberg
Dema Reece	Newberg
Lora Reece	Newberg
Otis Snodgrass	Newberg
Rilla Stevens	Newberg
Warren Wilson	Dundee

MUSIC.

VOCAL.

Florence Brown	Newberg
Laura Bruteher	Newberg
Ethel Beharrell	Portland
Edgar Ballard	Plainfield Ind.
Renna Clark	Newberg
Harold Clark	Newberg

Jessie Cox	Newberg
Elmer Dixon	Newberg
Walter F. Edwards	Newberg
Oran K. Edwards	Newberg
A. T. George	Newberg
Maggie George	Newberg
Charles Graves	Newberg
Rose Hampton	Dundee
Richard Haworth	Newberg
J. C. Hodson	Newberg
E. O. Hobson	Newberg
Lola Hunt	Newberg
I. Ed. Holt	Newberg
Mazie Hunt	Newberg
Lillian Haynes	Laurel
R. W. Hinchman	Newberg
E. J. Hanson	Newberg
Lewis Hanson	Minneapolis Minn.
Silas Hill	Newberg
E. L. Heater	Newberg
A. H. Jessup	Newberg
E. L. Jessup	Newberg
Cora Judd	Newberg
Walter Kirk	Newberg
Mary Kendall	Newberg
Willie Kendall	Newberg
Frank Kendall	Newberg
Effie Macy	Newberg
Walter Macy	Newberg
Will T. Macy	Newberg
Harlon Ong	Scotts Mills
Jessie Palmer	Newberg
A. C. Stanbrough	Newberg
Carl Stanley	Newberg
L. R. Stanley	Newberg
Charlie Shires	Newberg
Frank Vestal	Newberg
O. C. Wright	Newberg
Ben Wilson	Portland
Charlie Wilson	Newberg

INSTRUMENTAL.

Laura Brutscher	Newberg
Ethel Beharrell	Portland
Rennu Clark	Newberg
Herbert T. Cash	Newberg
Mabel Edwards	Newberg
Lillian Haworth	Newberg
Rose Hampton	Dundee
A. H. Jessup	Newberg
Lillie Jessup	Newberg
Jennie Larson	Newberg
Anna Miles	Newberg
Abbie Miles	Scotts Mills
Edna B. Newlin	Newberg
Naunie Ong	Scotts Mills
Myrtle L. Price	Newberg
Lillie Smith Robertson	Newberg
Maggie Titus	Fox
Lula Trueblood	Newberg
Anna Votaw	Newberg
Cecil E. Vance	Newberg
Ben Wilson	Portland
Walter C. Woodward	Newberg
Sibyl Woodward	Newberg

SUMMARY.

COLLEGE							
Seniors	-	-	-	-	-	-	2
Juniors	-	-	-	-	-	-	3
Sophomores	-	-	-	-	-	-	6
Freshmen	-	-	-	-	-	-	18
							29
PREPARATORY							
Seniors	-	-	-	-	-	-	39
Middle	-	-	-	-	-	-	41
Juniors	-	-	-	-	-	-	15
							95
MUSIC DEPARTMENT							
Vocal	-	-	-	-	-	-	46
Instrumental	-	-	-	-	-	-	23
							69
Total							193
Counted twice							46
Whole number enrolled							147

COURSE OF STUDY.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

Fall Term.

Arithmetic, Grammar, Reading, Spelling, Geography.

Winter Term.

Arithmetic, Grammar, Geography, Reading, Spelling.

Spring Term.

Arithmetic, Grammar, Geography, Reading, Spelling.

MIDDLE YEAR.

Fall Term.

Arithmetic, Grammar, United States History,
Reading and Spelling.

Winter Term.

Arithmetic, Grammar, U. S. History, Physiology.

Spring Term.

Physiology, Arithmetic, Composition.

SENIOR YEAR.

Fall Term.

Algebra, Latin, Elementary Physics, Book Keeping.

Winter Term.

Algebra, Book Keeping, Latin, Composition.

Spring Term.

Algebra, Latin, Physical Geography,
Book Keeping, Composition.

COLLEGE COURSE.

FRESHMAN.

FIRST TERM.

CLASSICAL.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*
 Composition.

SCIENTIFIC.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*
 Composition.

SECOND TERM.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*.
 Composition.

Geometry—*Wentworth*.
 Latin—*Cæsar*.
 General History—*Sheldon*.
 Composition.

THIRD TERM.

Higher Algebra—*Wells*.
 Latin—*Virgil*.
 English History.
 Botany, System—*Gray*.

Higher Algebra—*Wells*.
 Latin—*Virgil*.
 English History.
 Botany, System—*Gray*.

SOPHOMORE.

FIRST TERM.

CLASSICAL.

Trigonometry—*Wentworth*.
 Latin—*Virgil*.
 Greek—*Harper*.
 Chemistry—*Williams*.

SCIENTIFIC.

Trigonometry.
 German—*Bacon's Neuer Leitfaden*.
 Botany—*Bessey*.
 Chemistry—*Williams*.

SECOND TERM.

Latin—*Cicero*.

Surveying.

Surveying—*Wentworth*.

Zoology—*Colton*.

Greek—*Harper*.

German—*Bacon's Neuer Leifaden*.

Chemistry—*Analytic*.

Zoology—*Colton*.

THIRD TERM.

Latin—*Cicero*.

Greek—*Harper*.

History, Roman and Greek.

Philology—*Whitney*.

Analytic Geometry.

German—*Marie Stuart*.

Zoology—*Colton*.

Philology—*Whitney*.

JUNIOR.

FIRST TERM.

CLASSICAL.

Latin—*Horace*

Greek.

Rhetoric—*D. J. Hill*.

Philosophy of History—*Guizot*.

SCIENTIFIC.

Calculus.

German.

Rhetoric—*D. J. Hill*.

Philosophy of History—*Guizot*.

SECOND TERM.

Latin—*Horace*.

Greek.

English Literature—History.

Physics.

Physics.

German.

English Literature—History.

THIRD TERM.

Latin—*Livy*.

Greek.

English Literature—Authors.

Physics.

Physics.

German.

English Literature—Authors

SENIOR.

FIRST TERM.

CLASSICAL.

German.

SCIENTIFIC.

Geology and Mineralogy.

Greek.	Psychology— <i>Sully</i> .
Psychology— <i>Sully</i> .	History of the Reformation.
History of the Reformation.	

SECOND TERM.

German.	Logic— <i>Jevons</i> .
Greek.	Political Science— <i>Walker & Ely</i> .
Political Science— <i>Walker & Ely</i> .	Christian Evidences— <i>Row</i> .
Christian Evidences— <i>Row</i> .	

THIRD TERM.

German.	Ethics— <i>Smyth</i> .
Greek.	Political Science— <i>Walker & Ely</i> .
Ethics— <i>Smyth</i> .	Astronomy— <i>Young</i> .
Astronomy.	

DEPARTMENTS OF INSTRUCTION.

The Preparatory Department is designed to meet the wants of those who are not sufficiently advanced to enter the College classes. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the College Courses, and for this reason we have extended the work of the Preparatory Course. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years course here laid down well adapted to give good mental culture, and to fit them for teaching in the common schools.

Composition, Reading, Orthography and Penmanship are regularly taught throughout the Preparatory Course. Careful attention is given to all these subjects.

In the selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in relation to others, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

In the Classical Course, while those studies are retained which, by the test of time, have proved so productive of mental discipline, the practical studies which the needs of modern times demand, receive a fair share of attention. The Scientific Course is designed to meet the wants of those who do not desire to devote their time to the ancient classics, but yet wish to enjoy the advantages of a liberal education. The aim in both courses is to secure breadth, thoroughness and accuracy of scholarship. Students who wish to pursue the Latin Course, but not the Greek, will be allowed to substitute Latin for some of the scientific studies, and graduate in

the Scientific Course. The true object of the College Course is discipline, and it is not so much difference what studies a student pursues as how he pursues them. The *how* is of more importance than the *what* in a liberal educator, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life, to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument but always as containing the message of inspiration from God to the world. The younger students take Bible Geography, and the advanced classes take other parts of the Bible. Besides this, students attend the daily chapel exercises, Sabbath school, and at least one service on the Sabbath. Both ladies and gentlemen maintain strong Christian Associations and each hold a prayer meeting at the close of the school day on Tuesday afternoon. Students are cordially urged to attend the weekly prayer meetings of the church on Wednesday evening, and of the Christian Endeavor on Sabbath evening.

PHILOSOPHY AND POLITICAL ECONOMY.

PRESIDENT NEWLIN IN CHARGE.

The Christian Evidences are taught with a text book, but with full discussions and various readings on the subject to bring the argument down to our own times. The same may be said of Psychology, Logic and Ethics. While certain texts are used in these subjects, as far as practicable the views and opinions of other able thinkers and writers are studied to illustrate the lessons. In Political Economy the modern economic and social questions

are studied and discussed. The subject is treated largely from the standpoint of Sociology. In Psychology, Sulley is used as a text-book, in Logic, Jevons, in Political Economy, Walker and Ely, in Ethics, Smyth and in the Evidences, Row.

ENGLISH AND HISTORY.

PROFESSOR HINCHMAN IN CHARGE.

The work in English begins with English Grammar. In this two classes are taught all the time, one elementary and the other more advanced. It is the intention to teach the practical use of the language, rather than to secure mere familiarity with any particular text-book. English composition is taught each term in regular class work. Great care is used that students may understand and practice correct methods in regard to punctuation, capitals and the formation of sentences. Essays and declamations are required throughout the course at stated times, from all the students. In the College Department the work in English includes Composition, Rhetoric, Philology, English and American Literature. In all this work it is the aim to aid our pupils to think good English thoughts, and to speak, read and write them with ease and force. Essays are a required part of this work. The rise, growth and development of our language, the materials and styles of discourse are studied from the language itself. Besides the work in American History and Civil Governments which are pursued in the Preparatory Department, the work in History includes two terms in General History, one term in English History, one term in the Philosophy of History and one term in the History of the Reformation. History is more than a collection of dry facts; it is the record of the doings of mankind in their struggle for rational freedom. In this work each student is given inde-

pendent work as far as possible, then this is subjected to criticism and discussion in the class, and these results are then arranged in order and carried away as permanent opinions. History involves logic, close analysis and fine discrimination, exact observation and cool judgment.

MATHEMATICS.

The Preparatory work in Mathematics includes Arithmetic and Algebra. Special attention in both these studies is given to the correct oral analysis of problems. The analytic process is followed throughout in these studies, and the student is drilled in clear expression. The student begins the study of Geometry in the Freshman year and continues for two terms, when a term is given to the work of Higher Algebra. In the Sophomore year Trigonometry are studied, and in the Junior year Calculus and Physics are pursued.

NATURAL SCIENCE.

PROFESSOR JESSUP IN CHARGE.

This department includes Physiology, Zoology, Geology, Botany, Chemistry and Physics. In teaching the Natural Sciences it is the intention to train the student to habits of close observation, comparison, and methods of classification. In order to accomplish this, Nature is made the subject of study instead of a text-book. Text-books and books of reference are used simply as aids.

Elementary Physics is taught in the Senior year of the Preparatory and advanced Physics in the second and third terms of the Junior year. Illustrations are made by numerous experiments before the class, and students are encouraged to invent and manufacture their own apparatus. Systematic Botany is taught during the Spring

Term of the Freshman year. In this it is the intention to analyze as nearly all of the flowers of the locality as possible, besides making collections of the different varieties of woods, leaves and flowers of the neighborhood. Structural Botany is taught during the first term of the Sophomore year. Bessey's Structural Botany is used as a text-book. The work is largely in the laboratory.

Zoology is taught the second and third terms of the Sophomore year. In both terms instruction is obtained from reference books, and lectures, accompanied by extensive laboratory work. A thorough study of typical forms is made, each student having his specimens and using Colton's Practical Zoology as a laboratory guide. In this way the student is trained how to observe, how to verify and to describe what he observes, how to dissect and also how to use the microscope; which instruments are furnished by the college. Many animal and vegetable forms are examined, and as far as practicable the students are required to collect their own specimens. Chemistry is taught during the first and second terms of the Sophomore year. The first term a course in general Chemistry is given, with Williams' Elements as a text. The second term is devoted to analytic work. The students are provided with desk, material and apparatus in the laboratory and they will perform the work themselves.

In all the laboratory work a fee sufficient to cover the actual cost of materials used and breakage is charged. Geology is taught during the first term of the Senior year. The course includes the outlines of general geology. Le Conte's Elements of Geology is used as a text. In addition at different times discussions of particular subjects will be prepared by the students and read before the class. Geological excursions and study of special local formations will be made in the vicinity of Newberg.

CLASSICS.

PROFESSOR LEWIS IN CHARGE.

This department rightly receives its proper amount of attention. The Latin course consists of four years. It commences in the Senior year of the Preparatory and continues through the Junior year of the Classical course while Greek commences in the Sophomore of the same course and goes through the rest of curriculum.

The first year in these languages in the all important period of their study. In days gone by students were compelled to begin by studying Greek and Latin paradigms before having an opportunity of using the different forms as they appear in connected works of Literature. We are glad to know in the great progressive movements in learning during the last two decades that the classics have well kept their place. Harper's Inductive method is used as a basis in both Latin and Greek during the first year. For the Greek, Goodwin's Greek Grammar is used, while for the Latin, Allen and Greenough's Grammar has been adopted.

The Inductive is superior to the Grammar method in that it puts the student immediately to work on a classic of the language in which he is studying, and the forms and constructions are taught as the student demands them. Also by well arranged English exercises based upon the text the student is made conversant with the idioms of the language, and Euphony and Accentuation are presented in an interesting and tangible manner.

The paradigms are taught in the analytic way, the student becoming able by the use of themes, suffixes and prefixes, to build inflection. In the advanced work those authors are used who have in all ages been considered as the truest representations of classical literature. Our aim is not to cram students full of words but to

imbue them with a love for the nicety of the classical thought and creations.

The customs of the people and the geography of the incidents are carefully wrought out. Strict attention is paid to Prose Composition as it is only by transferring from our own vernacular to the foreign tongue that one becomes acquainted with it as a vehicle of thought.

To the earnest student who is not seeking for an easy place but for a thorough mental discipline we would gladly recommend the work we have in this line and will promise that his endeavors will bring their sure reward.

MUSIC.

CORA B. MILLS IN CHARGE.

This department has increased in usefulness and popularity under competent instruction. The work will include Instrumental and Vocal Music. Instrumental lessons are given either on the organ or piano. Vocal lessons will be given for beginners and also for more advanced students. A chorus class will also be organized. The students in this department give public recitals from time to time. Opportunity is offered for private instruction in voice culture. A musical association has been organized in the College, which will prove quite a help in this line.

THE NORMAL DEPARTMENT.

It is the function of a college to send out teachers. The demand, and the success of the students who have gone out from the school as teachers, lead us to give much attention to this important department of work. Instruction will be given in the Theory and Practice of Teaching, and especial attention will be given to

methods of Instruction, the art of School Management and other subjects of interest to those who intend to teach. Students of this department can enter any other classes and review preparatory to the county examination.

The course includes systematic work in all the legal branches, Composition, Physical Geography, Civil Government and Book Keeping. It is the intention to be helpful to teachers in the practical problems of the school room, as well as to secure a good certificate.

Under the state law graduates of Pacific College are entitled upon examination to State Diplomas, upon equal terms with graduates of the State Normal school.

COMMERCIAL COURSE.

A. C. STANBROUGH IN CHARGE.

Book Keeping is taught each term. It is the intention to give those who take this course a thorough and practical business education including Commercial Arithmetic, Business forms, and the customs of business men. While the course is not intended to be extensive, it is believed that it includes the essentials of practical business life.

ART.

MISS ELMA BROWN IN CHARGE.

Instruction will be given in Crayon and Pastel work, Oil Painting and Water Colors. Lessons will be two hours in length and the time can be arranged with the instructor.

THE MUSEUM.

PROFESSOR JESSUP, CURATOR.

The museum has been increasing quite rapidly the past year.

The friends of the College are requested to make a special effort to increase this valuable department of the College. A valuable collection of minerals and other specimens from Alaska have been presented by Elwood W. Weesner, also fossils and specimens from England by Dr. Elias Jessup. The collections now constitute quite an educational factor of the college. All donations are properly labeled and will be thankfully received.

LECTURES.

Opportunity is offered to students for hearing the most noted lecturers that come to this part of the country. Frequent lectures have been given the past year, and arrangements will be made for a full course of lectures the coming year. This is one of the most important items of a college life. The student thus learns to know men and books. The following lectures have been given before the College during the past year.

"The Thing that Does it." Pres. Geo. Whittaker, Willamette University, Salem.

"The Boy—The Girl." Prof. P. A. Getz, State Normal Monmouth.

"Evolution," Hon. Lydell Baker, Portland.

"A Successful Life." Rev. A. Rogers, Forest Grove.

"Our Nation." Hon. B. B. Beekman, Portland.

"Life." Dr. James Browne, Sec. State Board of Health, Portland.

Illustrated Lecture on England. Dr. Elias Jessup, Newberg.

Address before Crescent Society, Rev. Levi Mills, Wilmington, O.

THE LIBRARY AND READING ROOM.

LIDA J. HANSON LIBRARIAN.

The College Library and Reading Room is a valuable and important item in an educational institution. The valuable library

belonging to The Newberg Public Library Association has been added to the College Library, also valuable books of reference have been donated by the Publishers, Henry Holt & Co. Ginn & Co. D. C. Heath & Co. and Ephraim Smith, of Philadelphia. It is the purpose to increase the library from time to time, but as it is, it is a great help and of much value.

The Reading Room is well supplied with the leading papers, magazines and reviews. This room will be free to the use of students at such hours as are arranged for by the librarian.

LITERARY WORK.

Besides the rhetorical and elocutionary exercises which are held at stated times during the year, the students sustain the Crescent Literary Society. Much good comes to the students in this way, in learning parliamentary usages, public reading and speaking. Twice a year this society holds a public exhibition. It is expected that each student will appear before the public at least once each year, with a literary exercise, either declamation, essay, or oration. In this work as elsewhere the student is taught to do by knowing and *doing*.

The *Crescent*, a monthly college journal, is published under the auspices of the literary society. This paper is devoted to the interests of the college, and general literary and educational work.

DISCIPLINE.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous, and moral manner, both in the college and in the community. When a student enters the College, it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed

to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the faculty are satisfied that a student is not fulfilling the expectations placed in him, his parent or guardian will be notified of the fact, and then, if there be no reformation, his removal from college will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices which are detrimental to himself and to others, or the reputation of the college. All students, whether under parental supervision or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town except by consent of the faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards or carrying concealed weapons, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The Faculty constitute a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgment such action would be for the best interests of the College.

For the mutual help and understanding between students and officers, the following regulations are made, and all students of Pacific College are expected to comply with them:

1. Conduct in the buildings, on the grounds, and at all times must be that becoming ladies and gentlemen.
2. Punctuality and regularity at all College duties are insisted upon, and when absence from any requirement occurs, students must render a satisfactory reason for such absence before the record can be clear.
3. Unless specially excused students must be in their rooms after 7 o'clock in the evening, and they must not make calls or receive callers after that hour.
4. Loafing or spending the time in idleness in public places will not be tolerated.
5. Students are required to be punctual and regular in their attendance at Sabbath school and public worship on the Sabbath day.
6. Reports of absence or misconduct will be handed to the President each evening and the student will be expected to report the next day for such absence or misconduct, when the penalty will be assigned or the record erased.
7. Demerit marks will be counted as follows in the cases noted, and may be added in other cases under our rules and regulations, by vote of the Faculty:

Tardiness at chapel, recitations, or college duties,	3
Absence from recitations or chapel exercises,	5
Disorder in study room, recitation, or about the buildings or grounds,	5-50
Absence from College during the school day, or from rooms during the evening,	5-25

Absence from Sabbath school or church, 5

8. Students who receive 50 demerits during one term, or 25 during any one month shall be liable to suspension.

REQUIREMENTS FOR ADMISSION.

In order to enter the Freshman class students must pass examinations essentially on the work of the Preparatory Department. Students entering the Preparatory Department will be examined only so far as to satisfy the faculty of their fitness to pursue the desired studies.

Students are never promoted wholly upon the results of written examinations. Daily records are kept by the teachers, and these may be combined with written or oral examinations in order to determine the standing of a student, at the will of the teacher.

Students may enter upon certificate from the Newberg Public School, and from other schools whose work is known to the Faculty, and students coming from other schools are required to bring certificates of their standing and honorable dismissal, from their last teacher.

In order to be promoted from one class to another, or from one study to another students must attain a grade of at least 80 per cent. Students who attain a grade above 70 and below 80 in any subject may, upon giving satisfactory evidence of substantial additional work upon that study, be admitted to a second examination without farther class work.

All students are expected to be present at 9 o'clock of the day on which the term opens, and all absence from recitations at the opening and closing of a term will be marked against the grade of a student, as will all unexcused absence during term time.

IN COLLEGE DEPARTMENT.

Fall Term, (14 weeks,)	\$14.00
Winter Term, (12 weeks,)	\$12.00
Spring Term, (12 weeks,)	\$12.00

IN PREPARATORY DEPARTMENT.

SENIOR & MIDDLE YEARS.		JUNIOR YEAR.
Fall Term, (14 weeks,)	\$11.00	\$9.00
Winter Term, (12 weeks,)	10.00	8.00
Spring Term, (12 weeks,)	10.00	8.00
Library fee per term in all departments		25 cents.

MUSIC DEPARTMENT.

Vocal lessons. term of 12 lessons	\$1.50
Lessons on Organ or Piano, per lesson,	50 cents.

ART DEPARTMENT.

Crayon lessons,	40 cents.
Pastel, Oil or Water Colors, per lesson	50 cents.

The Commercial work and Normal work will be considered as College classes.

All tuition accounts must be settled at the beginning of the term either by note or cash. When a note is given, if the amount is paid by the end of the term no interest will be charged, otherwise interest will be charged from date. In case of sickness students will be allowed a reduction on future tuition or they may apply the unused tuition on another student but no deduction will be made for absence of less than one month.

PUBLIC WORSHIP.

While Pacific College is not *sectarian* it is positively Christian,

and although under denominational control no attempt is made to proselyte. All students are required to be present at the morning Chapel exercises. Students are expected to be provided with a copy of the song book used in these exercises. Students are required to attend church on Sabbath morning, and Sabbath school. If not members of Friends church they may select their place of public worship, and having made the selection, they are not expected to change without permission from the Faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.

BOARDING.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the College and is comfortably furnished for sixteen ladies and twenty gentlemen. It is a commodious building of two stories and basement. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of carpet, bed and bedding, table, chairs, wash stand, wash basin, pitcher and lamp, with a wardrobe in each room. The second story is arranged for gentlemen and is similarly furnished. The entire building is heated by a furnace and light is furnished. Good meals, well served, are furnished in the dining room. A number of the teachers reside at the Hall and board at the same table with the students. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. All the furniture is new. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will

be closely guarded. The entire cost of living in the Boarding Hall is \$3.00 per week. Meals alone, \$2.00 per week. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such co-operation is not freely given. Students may not change their boarding place without consent of the Faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light.

GRADUATION.

Students who sustain a good moral character, and finish in a satisfactory manner the studies of the Preparatory Department, upon the preparation and delivery of an original oration, will be presented with a Preparatory Diploma.

Students who complete the College course of study will be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees, as well as all the privileges and advantages of the College, are equally open to both ladies and gentlemen. In the College a graduation fee of \$5.00 will be charged, which must be paid before the day of graduation.

Applications for admission or for information in regard to the College should be addressed to

*The President of Pacific College,
Newberg, Oregon.*